| **Reviewer** | **No.** | **Unit** | **Websites** | **Grammar/Word Usages Correction** |
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| Neil | 1 | 工學院(精密機械研發中心、機器人中心、奈米科技研究中心、生技產品試量產暨產品功能性評估技術研發中心、古機械研究中心、光電與積體電路故障分析中心) | <https://eng.stust.edu.tw/en> | To foster prosperity based on the vision and the needs of the industries we work with.  Fermentation and cultivation techniques of high-class fungi.  Certification and safety evaluation of health-care products.    The development of smart lightweight transporter. (add s)   The equipment development (for) the green energy industry.  Major(?) technique development for medical treatment devices.  Major technique development for feature robotics. |
| 2 | 機械工程系 | <https://mech.stust.edu.tw/en> | The Department of Mechanical Engineering in Southern Taiwan University of Science and Technology (STUST) was founded in 1969 and is active in both teaching and research.  The department is devoted to the education and study of mechanical engineering by building up a sustainable environment with innovative thinking, and professional capabilities.  We aim to cultivate respectable manners work ethics to serve society.  We aim to cultivate mechanical engineers with pragmatic abilities to meet the needs and future needs of industry.  We aim to nurture lifetime learning and care for society.  The ability to apply a foreign language in this professional field.  The abilities to possess manners and merge them into the engineering fields.  The abilities to find problems, solve problems, and carry out R&D.  The abilities to realize globally current issues and to possess a good international perspective.  The abilities to understand the tendency of advanced technologies and to cultivate lifelong self-study.   |  |  | | --- | --- | | 1969 | The Department of Mechanical Engineering was founded as a two-year junior college program | | 1972 | A five-year junior college program was added, with both programs in the Manufacturing Division. | | 1989 | A two-year junior college program in the Automobile Division was established. | | 1995 | A two-year junior college program in the Automatic Control Division was established. | | 1996 | A two-year college program for a Bachelor of Science degree was launched. | | 1997 | A two-year college program in the Automobile Division was established. | | 1999 | A two-year college program in the Precision Manufacturing Division, and a four-year college program in the Automatic Control Division and Automobile Division were added. | | 2001 | A Graduate program for master's degree was established; a four-year college program in the Precision Manufacturing Division was added. | | 2002 | A Ph.D. program in the Institute of Mechatronic Science and Technology was established. | | 2003 | A two-year college program in Micro/Nano-Technology Division was added. | | 2004 | A four-year college programs in the Micro/Nano-Technology Division and the Advanced Vehicle Division were added. | | | 2006 | A graduate program for a master's degree in the Institute of Nano-Technology was established. | | | 2008 | A graduate program for a master's degree in the Institute of Energy Engineering was established. | | |
| 3 | 資訊工程系 | <https://csie.stust.edu.tw/en> | **T**he department upholds the school motto of "honesty and faith,” cultivating human culture, science and technology, innovative thinking and fostering an international perspective to promote practical talents. The department is comprised of five core areas: Humanities and Social Sciences, College of Business, Digital Design School of Engineering and Research Center, which focuses on teaching and research, as well as theory and practice. It is the school’s aim to provide continual development to develop enterprise-class institutions. The department concentrates on developing a professional knowledge and ability, and humane care; hardware and software construction; theoretical teaching and featured production; academic research and industry-university cooperation; and both domestic development and international exchange. Education goals of our department  Our educational objectives are: To establish a highly competitive international university with the best domestic-industry cooperation for teaching and research.  To develop a global vision and independent thinking in both the humanities and high technology training, both of which are highly valued and socially useful talents.  Southern Taiwan University of Science and Technology (STUST) is a famous university and research center located in Yongkang City, Tainan. STUST has an excellent location which is close to downtown, and also close to the Tainan Science and Industry Park and Yongkang Industrial Zone.  By considering advantages and disadvantages of our campus and students, the president Dr. Tai, carefully planned the university strategies, and set up goals for STUST’s development.  The goals for College of Engineering include:  To learn engineering and management knowledge that can solve problems and encourage cooperate between different groups.  To have research and development abilities that meet industry needs.  To establish characteristics of lifelong learning and social care.  The goals of our department focus on education and research in computer science and information engineering. These include innovative thinking, professional ability, teamwork, social care and sustainable development. Our department is accredited by the Institute of Engineering Education (IEET), and we are continuously improving our education goals and students' core competence with colleagues, experts, graduated students, company managers, high school teachers and students' parents.  Educational purpose  The department is committed to IT engineering education and research, fostering innovative thinking, professional ability, teamwork and work ethics, community service groups, and establishing the sustainable management of the environment  Teaching Goal  To cultivate professional IT-related industries for engineering and information.  To cultivate interdisciplinary and teamwork skills.  To cultivate international outlook and Lifelong learning.  Developing Direction  Engineering education accreditation and establishing mechanisms for continuous improvement of teaching.  Set the direction of development according to industry trends.  Emphasize research and development to encourage industry-university cooperation.  Step by step curriculum planning with a focus on developing students' abilities.  Continuously improve teaching quality.  Actively involved in academic activities to promote international academic exchanges.  Research Direction  The faculty's research expertise includes digital signal processing, audio processing, biomedical information, multimedia information capture, multimedia security and protection, image processing, information security, e-learning, embedded systems, mobile computing, data mining and other information important fields. The department boasts ample funding, with equipment which is able to meet the required teachers and teaching and research.  The department set three research focus areas based on the needs of teachers and industry: Interactive multimedia applications, Wisdom of life science and technology" and "Internet technology and applications."  There are also three research focus areas, set as a key development direction for the department:  Interactive multimedia applications  Image and video processing: the scientific and technological progress century, the rapid popularization of digital images, popular audio video applications such as: Flickr, Picasa, YouTube and other websites are rising is proof. This field will focus on image and video processing technology and the practical application. In addition, the video image is also concerned at the relevant media and extending technologies. The rise of the digital home Has created many opportunities for the 3C industry In including entertainment products such as DVD recorders, digital TV / STB, PMP and other digital audio and video products.  Audio processing: The main focus in this area is on speech and music classes, compression encoding, and noise control. Speech deals with compression coding such as ITU standards music deals with the frequency domain and psychoacoustic considerations for compression coding such as MPEG standard MP3 and AAC .  Multimedia Security: A major problem with digital multimedia is copyright issues. The main purpose of digital multimedia security is to protect the image and integrity of digital multimedia declare real owner.  Multimedia Entertainment:  The most popular department in the multimedia computer entertainment industry cultivates students' abilities for multimedia and game programming. In addition to the strength of the student programming, other areas of focus are related to computer vision, computer graphics, image processing of, and 2D, 3D game design on the computer. The overall aim is to foster the development of skilled workers in the computer game programming industry, as well as to enhance talent and ability.  Smart Life Technology  AI: Artificial Intelligence related applications include expert systems, robotics, natural language processing, machine vision, machine translation, speech recognition and machine learning.  Data Mining: Data Mining also known as the repository of knowledge discovery (Knowledge Discovery in Databases) refers, clear, and very useful information dug out from databases and presented in an easy to understand manner. Learn repository is the foundation for data mining and supplemented by a variety of different data structures and algorithms. Artificial intelligence and neural network technology are all common mining technology.  Medical Information: Medical information is a combination of information technology and medical applications. In major medical industries and institutions have been combined with information technology related products and services such as electronic medical records management system, clinical diagnosis support systems, patient monitoring systems and automatic interpretation of medical imaging and diagnostic aid system, in the face of huge Under the medical service market, is bound to have a large demand for medical and information interdisciplinary talents. Both theory and teaching in the art and used to nurture issue across medicine, IT personnel in both areas, with the effective application of information technology capability in the field of medicine, in order to promote social well-being.  Embedded Systems: With the development of chip design and manufacturing technology and the Internet, many high-tech products emphasize the wisdom of nature. This requires a lot of embedded systems and technical personnel. In a Jufan network equipment, digital audio systems, mobile phones, PDA, digital cameras, vehicle information and control electronics are all developed by embedded systems. Through the creation and training related courses, the department will foster talented engineers for this industry.  Internet Technology and Applications  Internet Applications: Future Internet application technology will face the following situations and challenges, (1) broadband, wireless, mobile, IPv6 arrival, and high movement speed and other characteristics of the new generation networks; (2) heterogeneous domains roaming between, for example, 3G / GPRS and WLAN roaming; and (3) various computing capability (computing power) of the client device. We aim to study Internet applications including wired and wireless network of media access control and technology, data / voice /video / multimedia transmission, network resource assignment, service quality assurance methods, wireless /wired network bridging technology, and Internet network Road Web2.0 applications.  Mobile Computing: The purpose of the focus is to teach students field systems development capability for mobile devices and embedded systems. Therefore, students attending basic programming courses will receive three main types of training , including: embedded systems programming, programming mobile devices, embedded driver design implementations. After attending these courses, students will have competitive skills for employment or further study. Information Security:  We offer cryptography, network security which includes wireless and mobile security, e-commerce safety, and a preliminary understanding of hacker and defense technology.  Database: The purpose of the course is to give students experience in the field and use a lot of distributed network systems for data storage. In order to allow students to learn database theory and operating practices, students attending basic programming courses will receive training in database systems and database applications design. After completion of these courses, students will have database programming, web system design, and software system development for employment or further studies  Career opportunity    The information industry has become the main driving force for economic development so demand for talent is quite high., so s The Department of multimedia applications, embedded system application and application-related signal processing technology as the main development features, in line with the current development trend of industry and academia. Therefore, this Master's graduates to continue their studies abroad whether or investment service industry, are the subject of much recognition. |
| 4 | 光電工程系(光電半導體中心) | https://oe.stust.edu.tw/en | The Department of Electro-Optical Engineering of Southern Taiwan University was founded in 2005 as a transferred unit originally from the Department of Electrical Engineering in 1999, and it is the very first Electro -Optical Engineering department established by polytechnic university in Taiwan.  The Department possesses an optoelectronics and semiconductor center with a class-10,000 clean room, which is also the leading laboratory among all the polytechnic universities in Taiwan. This center offers a variety of advanced equipment allowing advanced technologies be developed for both academic studies and industrial applications.  The Department education policy aims to connect students to industry and to the world through a well-developed practical teaching system. Based on this policy, the teaching faculties are all experienced in the field of optoelectronics and most of them having industrial working experiences. The well-organized teaching programs, the friendly research environment, and the experienced faculties will lead the students to become high-quality engineers. We have a well-developed teaching programs for “solar energy & optoelectronic devices, and “imaging and display technology which provides comprehensive technical education in fundamental optoelectronics.  We have a well-disciplined faculty, all with Ph.D. degree sand more than half of them with industrial work experiences.  Excellent experimental equipment offering hands-on tools for practical teaching.  Regularly organized conferences and seminars providing a platform for interactions between industry and academics.  **Prospects for graduates from our department are as follows**  Train students to have technical skills, innovative ideas, independent troubleshooting capacity, and coordinating abilities in order to become high- quality engineers in the Electro-Optical field.  \* Educate students to have skills in project planning managing, coordinating, integration, and so forth to become engineers with industrial visions.  \* Cultivate students to become engineers with a global view, self-learning ability, and show care for society, that potentially allows them to adapt to the rapidly changing industrial environment. |
| 5 | 電機工程系 | https://ee.stust.edu.tw/en | * We will continue tour endeavors on exclusive technologies and patents developed by our colleagues from 19 research laboratories, the Intelligent Robot Center and the Biomedical Electronics Center.   We emphasize hands-on experience and collaboration with the industry in addition to classroom learning Constant reflections on the research contents and their meaning in terms of values of innovation, contributions to industrial advances, and impacts on human beings serve as main themes in our graduate programs.   * We look forward to your applications and hope to see you in the campus soon.Design and Application of AC and DC Motor Servo-Control Chips * Design and Application of Multi-Axis Servo Motion Controls * Design and Application of Intelligent Chips * Visual Servo Research and Implementation of Visual Servo Chips and System Integration * Remote Servo Control and Monitoring Systems * Research and Application of Internet and Power Network Monitoring Systems * Personal Robot Research and Implementation of Personal Robots * Implementation of Related Mechanical / Electrical Interfaces, Control Mechanisms, and Software Programming for Virtual Reality * Design and Application Research on Renewable Energies, Solar Photovoltaics, Wind Power, and Fuel Cells, etc. * Network and Multimedia Applications * Development of Intelligent Control Processes for Improving Cogeneration Functions * AC and DC Servo Machine Controls and Applications * Microcomputer Applications and Monitoring Techniques * Single-Chip Drive Controls and Chip Design Techniques * Developing High Efficiency Maintenance, Detection, and Monitoring Techniques for Electrical Equipment by Applying Vibration, Microwave, and DSP Controllers Biosensor study * Applications for Bio-Detection * Medical Image Processing Technology * Nano-Bio-Chip Design * Wireless Biosignal Extracting and Analysis, Study of Animal Behavior Wireless Monitoring   The Study of Clinical Bio-Optics Applications |
| 6 | 電子工程系 | https://eecs.stust.edu.tw/en | **1996 ：Two-year undergraduate and two-year junior college programs established since upgrading to the Southern Taiwan Institute of Technology.**  Therefore, we have developed a complete curriculum of information science and electronics engineering, together with our excellent faculty research facilities and laboratories, to help develop professionals who can think independently and learn ways of information and communication engineering. Moreover, to reduce the discrepancy between higher education and industrial demands, we strengthen students' practical abilities to make students qualified for their jobs.  Also, we take responsibility for developing national information construction, and to make good use of our professional knowledge and creative minds to bring more benefits to our society.  The target of this program is to cultivate professionals of VLSI related IC designs, such as Multimedia IC Design, Cipher IC Design, Analog IC Design, Microprocessor IC Design, IC Test, Nanoelectronics and Semiconductor Devices, and to accommodate the demands of national economy and the trend of technology development.  Our department not only focuses on the traditional subjects, such as single-chip, computer, controlling, testing and other basic information science in our medium/long term plan, but we also emphasize on the higher technology areas of IC Design and Communication Engineering.  With the full support of our school and Ministry of Education, we have great growth for course planning, faculty appointments , space manipulation and hardware/software expansion. And through our efforts over the years, we have developed a software/hardware environment for VLSI Design with:   * The most faculty members with VLSI related backgrounds * Active participation in the educational reforms for VLSI * Our VLSI design laboratories are the most spacious * The most powerful EDA Computing Farm * The only university that has purchased the commercial versions of EDA tools * The most complete EDA tools and measuring-equipped environment   We set up the DSP Lab in 1996 and it provides an environment for multimedia teaching and experiments in digital signal processing related courses. Over the past 4 years, we had received a subvention called “Communication Technology Education Reforms Plan” from the Ministry of Education for four related courses: 1) Digital Signal Processing Practices; 2) DSP Chip Implementation; 3) DSP Signal Coding/Decoding Transmission Practices; 4) Digital Image Processing. In addition, , we also had acquired another subvention of about NT$ 1.5 million per year , from the Ministry of Education for four years. The plan was called “The 3C-Oriented Electronic Design Automation Teaching Reforms Plan” Which has benefitted our communication related courses. |
| 7 | 化學工程和材料工程系 | https://chem.stust.edu.tw/en | The faculty of the Department of Chemical and Materials Engineering is made up of 8 professors, 6 associate professors, and 2 assistant professors. All teachers have received their Ph.D. degrees in Chemical Engineering or Material Science. Combining academic and industrial training, the faculty gives the department outstanding research performance, technological development and design innovation.  Unit Operation, Thermodynamic, Chemical Reaction Engineering, Material Science and Technology, and Instrument Analysis.  Technical English, Introduction to Biotechnology, Introduction to Microelectronic Technology, Introduction to Environmental Technology, Introduction to Polymer Technology, Introduction to Electrochemical Technology, Interface Chemistry, Solution Thermodynamics, Environmental Chemical Analysis, Analytical Trace Compounds, Composite Materials, Crystal Liquid Materials.  Our department has over NT$120 billion of equipment  including FE-SEM, 130 kV TEM, 400MHz NMR, XRD, FTIR, TG-IR, Microscopic IR, TGA, Microtome, GPEC, HPLC, AA, GC, AFM, DLS, UV, Twins & Single Screw Extruder ( Haake), DMA, DSC, and TGA. . |
| 8 | 生物科技系 | https://bio.stust.edu.tw/en | To build a sustainable teaching and research environment by combining with industrial development.  (4) To create a high-quality academic center of technology, culture, industrialization, and internationalization  (5) Continue to explore the future of humankind's knowledge and skills, and constantly open up future research areas in order to achieve the vision of sustainable industries  In 2001 the Biotechnology Section, Department of Chemical Engineering was established.  ※ In 2002 the Department of Biotechnology, and the Institute of Biotechnology was established.  ※ In 2003the Executive Master Program of Institute of Biotechnology was established.  ※ In 2004, the Department of Biotechnology was renamed the Department of Biological Science and Technology, and the Institute of Biotechnology became the Master’s program of the Department of Biological Science and Technology.  The main purpose of the Department is set up development engineers, processing engineers, quality control engineers, and business professionals in the related bio-industries.  The Department was accredited the IEET International Engineering and Technology Education certification in 2007, making it an internationally recognized education department.  To promote health and prevent disease by developing new technologies and products.  Economic prosperity brought affluent life but chronic diseases continue to increase. To prevent and treat human disease and to maintain our physical health is the number one priority.  As living standards improve, health awareness increases.  In addition, with an aging population, elderly health care needs are more pressing. Therefore, the overall trend is: the more developed the economy, the more severe the disease.  This tendency drives innovation in medical technology and the development of drugs. Also contributed to the biomedical industry, and the development of the biotechnology industry, however, the industry has brought the economic prosperity and human well-off life, thus creating a causal loop evolution.  In light of this, the department is constantly striving to develop new products and technologies for human health.  The Development features: The integration of life sciences and engineering  (1) The establishment of a biotech trial production and R & D center for the functional assessment of products.  In 2000, The department invested NT$10 million to set up a biotechnology research center.  Four key technology platforms have been established for counselling, consulting, and exchanging information with biotech companies.  Through the operation of this center, the Department has become the best technical support unit for the biotech industry.  (2) The establishment of a functional food development technology platform.  (3) The development of genetic engineering and protein engineering.  (4) Integration of basic medical research and clinical application towards the new trend of translational medicine.  The department is strongly aware of regional needs so as to ensure future developments meets the needs of society as a whole.  The department has developed the following three objectives.  (1) to develop biomedical and biotech industry professionals.  (2) to enhance the competitiveness of job market.  (3) to promote the sustainable development of Taiwan’s biotechnology industry.  The Department has three kinds of classes: undergraduate, graduate, and executive master's classes. 47 students come from general senior high schools, while eight students are from vocational high schools and majored in chemical, hospitality, and agricultural courses. A total of 55 students are enrolled each year, along with 25 graduate program students and 17 executive master's program students.  Another eight teachers are from Chi Mei Medical Center, and there are three part-time teachers.  The Key Laboratories There are more than 60 local manufacturers and two foreign firms in Taiwan that have been counseled by the department.  6. R & D Results (Development of Products)  The Department has developed over 30 biotech products through industry-academic cooperation or technology transfer.  Teachers’ backgrounds cover life science, biomedical, food biotechnology, agricultural biotechnology, biochemical engineering and other fields. |
| 9 | 商管學院(整合行銷溝通中心) | https://business.stust.edu.tw/en | The College of Commerce consisted of the Department of Finance, the Department Accounting Information, and the Department of International Business.  The College of Management consisted of the Department of Business Administration, the Department of Information Management, the Department of Management and Information (originally Department of Industrial Engineering and Management), the Department of Marketing and Logistics, and the Department of Leisure, Recreation, and Tourism.  We are devoted to advancing and disseminating business knowledge to serve the community, business, and society.  In Keeping with this mission, we endeavor to:   * Develop business leaders, professionals and scholars, with advanced cognitive capabilities and ethical thinking. |
| 10 | 國際企業系 | https://ib.stust.edu.tw/en | The responsibilities of each committee are described below:  Major decisions are made by relevant committees before they are brought to the department committee for further discussions and the decision of the department.  The committee is responsible for planning the reading material and equipment of the department and for related purchases.  It is responsible for appointments, promotions, dismissals, suspensions, training, extensions, awards and grants, and other matters. The committee meets twice every semester as a routine, once at the beginning and the other by the end of the semester. It may hold additional meetings when necessary. Meetings are generally held before the college faculty evaluation committee meets. Reviews and admissions of applications for on-the-job study are held in accordance with rules and regulations of the school.  Computer and language classes are mainly arranged in S502, while some classes can also use S509 as a computer room for related drills  These software systems are also available for students and teachers to use in class and for individual study. |
| 11 | 資訊管理系 | https://mis.stust.edu.tw/en | For most people, the use of computers is a means to an end. It is a huge adventure and a big challenge to learn how to use applications, use new tools to communicate, do business, undergo research, and help users to make their daily work easier, faster, and better.  The Master program in Management in Information Systems (MIS) is designed for students to combine professional IT knowledge with practical experience in business organizations.  Students have opportunities to intern in renowned enterprises and opportunities to exchange ideas with specialists from the government, job market, and research fields.  1. Employment-oriented multi-course curriculum planning  2. Focus on the quality of the students’ projects  3. Theory and Practice of accompanied by professional certifications  4. Off-campus internships as pre-employment training  5. Emphasis on academic research and industry-university cooperation  6. Attach great importance to International IT personnel training |
| 12 | 餐旅管理系 | https://hm.stust.edu.tw/en | The broad and growing field of hospitality is one of the world's largest industries. In response to this growing demand for hospitality professionals, Southern Taiwan University. Of Science Technology offers one of the best Hospitality Management programs in Taiwan. Established in 2006, the Department aspires to be the premier Hospitality Management education program in the Southern Taiwan area. Currently, the Department offers degrees including Bachelor of Science and Master of Science in Hospitality Management.  The Department of Hospitality teachers have many kinds of skills , two professors, five associate professors, five assistant professors, one technical assistant professor and two lecturers.  This department’s educational objectives are to train students with technical skills and morals.  The Department of Hospitality combines hospitality management theories and pragmatic abilities for teaching, including strengthening humanistic qualities, foreign languages, and information technology skills.  We also cooperate with government programs, adopt an international perspective, and promote professional hospitality talents.  **Department features Pragmatic courses**  The department has implemented plans that enable graduates to process not only professional skills but also lifelong learning abilities. In order to improve teaching quality and courses selection for students, the department works with other departments for curriculum planning using the university's E-Map  (Employability Map) system.  **high quality teaching equipment**  Our department has two main teaching areas. First, are eight training classes , including Chinese culinary, Western culinary, pastry, beverage, restaurant and hotel, banquet, hotel, and hospitality business research & development. **Excellent course and guidance service**  Our department offers guidance at different stages to help students quickly find employment after graduation.  **Experienced faculty**  Nine of our teachers have thirteen licenses in international hospitality including  the American hotel association of hospitality supervision CHS, the American department of hospitality trainers CHDT, and the American hospitality training manager CHT. Our full time teachers work in hospitality and education.   **industry-academia cooperation**  Our faculty has both academic and industry experience. have multi areas and work abilities experiences. We look forward to exchanges with different companies, as the university provides incentives, , and encourages academic researches and industrial collaboration.  hospitality license exams for students  Certified training in Chinese Cuisine Cookery, Western Culinary, Food Baking, Bartender, conference exhibition and Hotel & Restaurant Service.  Foreign languages and computer skills training for hospitality management.  Performance International academic exchanges and one-year junior study abroad programs.  Our university cooperates to run courses with universities in Japan, American, England, New Zealand and Australia including Johnson & Wales University, Northumbria University, Eastern Washington University, Central Florida University and San Bernardino etc.  We also encourage students that go to study in our sister schools to invite professors to exchange opinions, attend speeches, and to increase their international view.  Increase teaching quality, by encouraging hospitality industrial collaboration and extension education  Our department will encourage teachers to combine research and industry, to further our research resources.  To cooperate with the college of management to promote the AACSB international business education license  In order to enhance international competition in our department, and improve education, research, quality of service, we aim to cooperate with the college of management to apply for the AACSB international business education license. Only two colleges have passed the international license.  Hospitality career plans and guidance  We enhance hospitality career development. Depending on the students' requirements, training the students work for cooperation of hotels, tourism or training graduate can up high grade.  Chinese culinary skill certification lab  Chinese culinary  Chinese culinary guidance class  Chinese culinary skills competition & training lab  Western culinary skill certification lab  Foreign culinary lab  Transact international art and culture festival  Festival celebration culinary test lab  Basic baking course  Advanced Baking Practice Course  Hotel & Restaurant Service certification lab  Hotel & Restaurant Service class  Elite House  Housekeeping Service training lab  Provides distinguished Customer accommodation  Provides photography, computer and multimedia image processing and entrepreneurial R & D Lab  Provide students employment opportunity and practice  The banquet hall was completed in November 1998 and holds many activities to provide school banquet venues, the guests thoroughly enjoy themselves.  Provides banquet venues  Provides students with teaching practice  Festival or Celebration of banquet venues  We like to match students interests and sexual orientation with companies.  Our department enhances hospitality knowledge and work experience, as tourism, leisure, business hotels, chain restaurants and tourism administration etc. We cooperate with companies with certificates of profit seeking enterprise. Purpose trains professional skills, practice and adapt to work. Partner companies for student internship  International partner companies  partner companies.  Our department teachers have multi-field and work abilities. We pay attention to academic research, create professional groups, and report research and industrial collaboration, increase research and work skills, and look forward to cooperate with companies. Our school creates incentives that encourage teachers to create academic research and industrial collaboration. |
| 13 | 會計資訊系 | https://accinfo.stust.edu.tw/en | It is to be hoped that such a lecturing method can help to enhance students’ compatibility and competence in their future careers.  1.The work is relatively stationary , and unexpected circumstances seldom occur. Employees are required to have a clear idea of the work they are doing.  2. The accounting work is usually routine, such as payday and balance sheet date. Therefore, it is easier for employees to control their own time.  They may take a bookkeeper exam.  To strengthen students’ training in professional knowledge, since the academic year of 2007, the curriculum in our department has been categorized into 3 modules, Accounting, Tax and Information.  Compared with graduates from other departments, our graduates can have more work opportunities since every company needs accounting staff which are not replaceable by graduates from other departments. Although it is considered to be hard work to be an accountant, with the quick development of computer systems, traditional and time-consuming worksheets can now be done by computer systems. |
| 14 | 企業電子化學程 | https://eb.stust.edu.tw/en | Education policy is established when education is coordinated with industrial policies. Enterprises need to build efficient management systems with information technology to tackle the speedy innovation, limited product life cycle, competitive pressure of globalized business.  In view of the importance of Electronic Business, since 1999, the Executive Yuan has widely promoted Industrial automation and E-commerce groups, developed programs for industrial automation and E-commerce.  integrated all the resources, counseled domestic industries to apply information technology and strengthen international competitiveness of domestic industries.   Nevertheless, Electronic Business is a new area of expertise. It combines traditional business and management, information technology, developing industrial automation, and e-commerce.  Due to the need for human resources and prediction in business, our college adjusted the original department to face the future. Our school is a university of science and technology, focusing on actual application and industrial development. To national policies, the college not only tries to train the personnel and establish research centers for Electronic Business but also combines the interdisciplinary savants to strive for e-business research  The department’s education policy is aimed at managing rapidly developing technology, and equips the students with an international outlook, with empathy, and with devotedness to work.   2. T Our education policy combines the interdisciplinary savants to strive for Electronic Business research in order to develop into a think tank. A Bachelors program with a major in e-Business is designed for students to have practical experience and practice in applying business and management skills by information technology (IT). The program provides students with solid business education combined with ERP information system knowledge and skills. |
| 15 | 經營管理博士學位學程 | <http://phd.business.stust.edu.tw/en> | To pursue advance managerial research for enhancing the international academic status of the College of Business at STUST.  Therefore, the courses in the curriculum focus on the integration of theory and practice, and the teaching is practical oriented, and emphasizes seminars in the domain of management and business. It helps students integrate their interdisciplinary business knowledge with research and practice in their areas of concentration to become a managerial educator or senior managerial professional.  To cultivate Taiwan’s educational links and cooperation within Southeast Asia, and to establish advanced learning programs and pathways for talented educators and mid-level managerial professions.  To pursue advance managerial research to enhance the international academic status of the College of Business at STUST.  In addition, the college has established formal academic relationships with many universities around the world. |
| 16 | 休閒事業管理系 | https://leisure.stust.edu.tw/en | We are devoted to advancing and disseminating business knowledge to serve business and society.   Improve the real functions of our committee. Following the “Articles of Association of the Department of Leisure, Recreation, and Tourism Management, STUST,” we established a number of committees, including the curriculum planning committee, reading material and equipment planning committee, faculty evaluation committee, department self-evaluation committee, and student career counseling committee.  Major decisions are made by relevant committees before they are brought to the department committee for further discussions and the decision of the department. Develop business leaders, professionals and scholars, with advanced cognition and ethical thinking.The BBA program in the Department of Leisure, Recreation and Tourism Management seeks to develop students who:Understand leisure, recreation, and tourism management.Are able to apply basic concepts and skills to leisure, recreation and tourism management.Our facilities are new and very suitable for teaching and the research. To strengthen learning , we have even established many professional internship classrooms.For special topics and thesis analysis |
| 17 | 高階主管企管碩士班(EMBA) | https://emba.stust.edu.tw/en | Located near the southwest coast of Taiwan in Tainan City, Southern Taiwan University of Science and Technology (STUST) is a competitive international university dedicated to providing students with a well-rounded education in both the humanities and technology.    Our EMBA students are experienced business professionals from diverse industries.  In STUST they will enjoy an opportunity to learn from different fields and expand relationships. |
| 18 | 商管專業學院碩士班(GMBA) | https://gmba.stust.edu.tw/en | To keep up with the trend of business globalization, the Global Master of Business Administration (GMBA) emphasizes the nurturing of professionals in the globalized business management field.   1. To provide the students an environment to grow leadership characteristics and ethics.   Also, the international students from countries around the world who study in the GMBA program together enhance the exchanges and communications in a global manner; this advances the experience sharing activities for running businesses and management at different levels.  The elective course in STUST are classified into four categories including technology management, operation and logistics management, business management, and innovation management.  **We aim to integrate all the teaching resources from the College of Business to provide our students with the best learning environment. All the teachers for the Global MBA programme possess professional knowledge in international business management, and also have the capability to conduct lectures in English. Moreover, leaders from enterprises in the market are also invited to give special lectures periodically to share their experiences with our student in order to expand their views on operating a business. .**  Applicants who are graduating this yearneed to perform in the top 40% academically OR have more than two-years work experience of in-school internship, part-time job or extra curricula activities. |
| 19 | 財務金融系 | https://fin.stust.edu.tw/en | Furthermore, due to the increasing popularity of computer technology applied in finance and various kinds of business fields, and the development of internationalization…..  To upgrade the capacity of teachers’ research, financial field workshops are held regularly by our department and the Social Sciences Information Center, which is affiliated to the National Science Council. To meet the needs of the international financial crisis, which originally resulted from the American subprime mortgage crisis,   1. The routine financial accounting seminar, finance teaching and inter-university exchange seminar, and the new trend of protection strategy for intellectual property rights in main countries seminar or financial database seminar were held to benefit research, teaching and curriculum planning. During the academic year of 2008, four seminars were held. They were the 2009 first financial accounting and business management policymaking seminar, the finance teaching and inter-university exchange seminar, and the C money database and the TEJ database usage demonstration.   To go hand in hand with teaching excellence project, seminars for enterprise teachers are held every semester in order to get close to the development of local enterprises, and to care for enterprises and local basic financial institutions.  Mr. Zheng was invited to our graduate institute of finance to give speeches on the role of the financial supply chain in banking after the financial openness between Taiwan and China. In addition, , a financial supply chain course is provided to postgraduate students as an optional course with an expectation that students will be able to get involved as soon as possible with the financial development in China.   1. To go hand in hand with our medium long-term plan and teaching excellence project , the purchase of online learning systems for certification and training courses is an ongoing project. Furthermore, in order to help students pass financial certification exams and increase students’ competitiveness, related courses have been increased. It is worth mentioning that two of our graduates, Li Hsiu-Hsuan and Guo Jun-Hong, had got more than 20 pieces of certification before they graduated. This crowning achievement makes them experts in financial certification exams. Furthermore, the amount of subsidy given to our department for the teaching excellence projectfrom the ministry of educationis approximately NT$ 3,769,034. This subsidy was used to set up courses such as financial planners, knowledge and expertise for senior security salesman, insurance planning practice and banking practice, etc. These courses were so popular that some students couldn’t sign up for their desired courses and requested additional places. The same resource was also used in our graduate institute of financial and economic law to set up practical courses such as indictment ticket writing practice, etc. In order to shorten the distance between theory and practice and enable students to get involved in legal help, a mutual cooperation is achieved. 2. Based on the needs from our practical operation, e-Learning courses are used as a complementary method when current teaching faculty cannot meet students’ needs. 3. To shorten job matching time between employers and employees, and increase employability, cooperative enterprises regularly set up in our department employment fair during graduation season. |