2017 English Websites Check

| **Reviewer** | **No.** | **Unit** | **Websites** | **Grammar/Word Usages Correction** |
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| Andrew  Andrew | 39 | 體育教育中心 | https://pec.stust.edu.tw/en | **In headings, change Photo to Photos** History      Nan-Tai Junior College was founded in 1969. Initially, the Physical Education Division belonged to the Office of Student Affairs. In 1996, Nan-Tai was upgraded from a Junior College to a Technological College. At the same time, due to a structural reform, the Physical Education Division was upgraded to the Physical Education Office. In August 1999, Nan-Tai Institute of Technology was upgraded to Southern Taiwan University of Technology. By that time, the Physical Education Office was divided into three divisions: Instruction Division, Activity Division and Facility Division. In 2002, due to practical needs, the Physical Education Office was renamed the Physical Education Center. It currently belongs to the College of Humanities and Social Sciences. It is responsible for the instructions of PE, activities relating to PE, and the administration of PE at the school. About us Goals:  (1) Promote physical trainings (2) Develop good character and group spirit (3) Improve exercise skills and living quality (4) Enrich leisure time and promote a healthy body and mind  Responsibilities:  (1) Making physical education curricula varied elaborate and enjoyable (2) Establishing facilities in the park (3) Maintaining and providing exercise periodicals (4) Making physical education activities accessible  Future Prospects:  (1) Active promotion of fitness-related health to our teachers and students (2) Establishment of the physical education health center  (3) Improvement of facilities (4) Improvement in the teaching quality of the physical education |
| 40 | 華語中心 | https://clc.stust.edu.tw/en | Headings: Change photo to Photos  夜市：Night Market  Night markets in Tainan are synonymous with local culture. Whether it is for shopping, dining, or having fun, you can find everything you need. Night markets are the ideal place to shop for fashion or funky stuff, featuring many creative stalls selling handmade crafts or other creatively designed merchandise, such as leather goods, handmade soap, caps, rings and necklaces, and many others great finds. Moreover, some night markets have the entertainment sections that make night market even more like a recreational park, with various kinds of games on offer, such as the ring toss, BB gun shooting, goldfish scooping, baseball pitching, toy auctions, mini pinball, darts, and Mahjongg Bingo. One brisk walk around the Garden Night Market takes at least one to two hours at the least.  There are several famous night markets in Tainan, including Garden Night Market, Dadong Night Market, Siaobei Night Market, Wusheng Night Market, etc. From Monday to Sunday, there are many night markets available for everyone to visit.  [**花園夜市**‎ **: Huayuan Night Market**](http://maps.google.com.tw/maps/place?cid=11689104562749232220&q=%E5%8F%B0%E5%8D%97%E5%A4%9C%E5%B8%82&gl=tw&cd=4&cad=src:pplink,view:text&ei=RTJmS_b8I6DauAPSkKnDDA)  Location: **Sec. 3, Hai-an Rd., North District, Tainan** City  Open: Garden night market **opens only three days a week - on Thursday, Saturday and Sunday**  A TVBS Poll regarding the most popular night markets found that Huayuan Night Market is the most popular market. Though the night market has the word garden in its name, this night market does not sell any flowers. The whole market is more like a recreation zone or a shopping mall, offering all kind of merchandise and entertainment. With over 10,000 square meters of shopping area and anywhere from 300 to 500 vendors on a given night, the outdoor Garden night market in Tainan City is the biggest night market of its kind in Taiwan.  [**台南武聖夜市 : Wusheng Night Market**](http://maps.google.com.tw/maps/place?cid=14543610971589612815&q=%E5%8F%B0%E5%8D%97%E5%A4%9C%E5%B8%82&gl=tw&cd=2&cad=src:pplink,view:text&ei=RTJmS_b8I6DauAPSkKnDDA)  Location: No. 42, Lane 69, Wusheng Rd., West Central District, Tainan City  Open: Wednesday and Saturday   Tainan specialty foods, general goods, and entertainment come together to make Wusheng Night Market one of the Tainan's premier destinations for late night fun.  [**大東夜市 : Dadong Night Market**](http://night.qmap.tw/1288624921)  Location: Linsen Road, sec. 2  Open: Monday, Tuesday and Friday  Dadong night market is the second most famous Night Markets in Tainan city.  In this Night Market, you can enjoy with the wonderful Taiwanese snacks: roasted corns, squids or even chicken buttocks, including fresh papaya milk.  [**小北夜市: Xiao Bei Night Market**](https://plus.google.com/115475499649567217054/about?gl=US&hl=zh-Hant)  Location: From the cross-section of Ximen Rd to Lin-an Road  Open Tuesday and Friday  If you have a chance visit Xiao Bei night market, the recommend desert is Ice glace, which has a lot of flavors; e.g. strawberry, chocolate, lemonade, black tea, etc. Even though this night market is smaller than Huayuan Night Market, you can still find everything you want: the traditional Taiwanese food, fashionable clothes and entertainment zones. IntroductionNote: Fix spacing between paragraphsMessage from Director Dear international students:        Welcome to Southern Taiwan University of Science and Technology and to studying Mandarin at the Chinese Language Center. The center was established in 2005 featuring its professional service, even though it is small and young. We offer not only Chinese language and culture courses for international students but also Chinese language teacher training courses for students from Taiwan. Rich and diverse, our curriculum will lead you to a great learning experience of Chinese language. Our teaching staff have a passion for learning, teaching, and service. I believe that all the international students studying here can feel our enthusiasm and hospitality.           It has been one of our goals to develop international education. With a lot of effort, STUST has been devoted to creating a great learning environment for students, where the Chinese Language Center has played a very important role. Here, you can get the assistance you need; here, you can communicate with students from Taiwan; and here, you can enjoy the fun of learning Chinese. If you have any problem in your study or life here, we sincerely welcome you to our center to share with us and find the solution.           I hereby would like to encourage you to learn diligently and make progress every day in STUST. You are also welcome to give us comments and suggestions any time. Your comments and suggestions will certainly be the driving force of our progress. Moreover, I hope that there will be more people who love Chinese coming from Taiwan and all over the world to join us, working together with us to cultivate this small but beautiful garden of learning. Let us grow together and become stronger. Finally, I sincerely wish you a great life in STUST, pleasant and fruitful!   Sincerely, Yong-Peng Wang Director of Chinese Language Center |
| 41 | 教務處 | https://academic.stust.edu.tw/en | The Office of Academic Affairs is served by the following subordinate units: Registration Division, Curriculum Division, and General Academic Affairs Division. Their respective duties are listed below:   * **Registration Division**   1. Registration   2. Grading and students’ related application documents * **Curriculum Division**   1. Curriculum selection   2. Add or drop courses   3. School exam and class arrangement * **General Academic Affairs Division**   1. Student recruitment   2. Campus publishing   **Time Limits on Study**   * Ph.D.    The Ph.D. degree should be completed within seven years and not less than two years. * Master   The Master’s degree should be completed within 4 years and not less than 1 year. * Bachelor  The nominal study periods for four-year undergraduate program students and two-year undergraduate program students are four years and two years, respectively. Those who could not earn the minimum credits for graduation during the nominal study period (students with deferred graduation) may further extend their study for no more than 2 years. The minimum credits and qualification for graduation of all departments are different. Please pay attention to the course plan of your class.   The maximum cumulative period for suspension of study is 2 years for all STUST students. The period for suspension of study are not included in the aforementioned limits.  **Course Selection** Students must select their courses online every semester. The limits of course credits taken per semester for undergraduate students are as the following:  Freshmen, sophomores and juniors may not take less than 16 or more than 25 course credits; seniors can not take less than 9 or more than 25 course credits.  Undergraduate students with average academic grades which are either higher than 80 or ranked within the top 10% of his/her class may take one or two more courses in the following semester with prior departmental approval provided that their moral conduct grades are over 75.  An academic grade over 60 (70 for graduate students) means pass. Students need to retake the required courses and earn passes for courses they have failed.  Taking courses of the same titles and earning passes multiple times will only be recognized once.  **Department Transfer** Undergraduate students may apply for department/program transfer in the 7th and 8th weeks after classes begin if all of the following requirements are met.   * The average academic grade is over 60 in the current semester * The moral conduct grade is over 70 in the current semester * There is no less than 25 students in your original class * There are no more than 60 students in the class which you wish to transfer to Undergraduate students who are either in their first semester of freshman year or in their second semester of senior year, and those who are under study suspension are not eligible for department transfer applications.   **Double Majors** Undergraduate students may apply for double major during course selection period if their moral conduct grades are over 75 and their average academic grades are either over 80, or ranked top 10% of the class in the previous semester.  The title of their double major department/degree program will appear in the diploma and transcript if completed.  Undergraduate students who are in their second semester of the senior year, or are either   * 1) in their first semester of freshman year in a two-year program            or   * 2)in their first year in a four-year program are not eligible for double major applications.   **Minor**  Undergraduate students may apply for a minor during course selection period.  The title of their minor department/degree program will appear in the diploma and transcript if completed.  Undergraduate students who are in their second semester of the senior year, or are either   * 1) in their first semester of freshman year of two-year program            or   * 2)in their first year of four-year program,are not eligible for minor applications.   **Suspension of Study** Students may apply for suspension of study for up to two years. Those who are under 20 in age need to seek the approval of their parents/guardians for suspension applications. The allowable cumulative suspension period is a maximum of 2 years. ROC students under suspension are not eligible for military draft deferral.  To obtain suspension status for the semester, students need to complete the suspension application process with approval before the beginning of the final examination in STUST calendar.  The time period in which the suspension or withdrawal takes effect, and the corresponding proportion of tuition reimbursement the student are entitled to, are listed as follows:   * Before the registration day: full reimbursement * The day after the registration day till the first day of class: 2/3 of tuition payment and the entire miscellaneous fees are reimbursed. * The day after the first day of class until 1/3 of the semester: 2/3 of tuition and 2/3 of the miscellaneous fees are reimbursed. * The day after 1/3 of the semester to the 2/3 of the semester: 1/3 of tuition and 1/3 of miscellaneous fees are reimbursed.   **Withdrawal and dismissal** The student may be dismissed from STUST if one of the following occurs   * No tuition payment on or before the tuition payment deadline (the end of the second week after the classes begin) * Failure to pass 2/3 of the total course credits taken for two successive semesters. * Failure to meet departmental course requirements within the time limit on study. * STUST Student Reward and Punishment Review Committee reaches a decision of dismissal * A withdrawal application by the student is approved   Undergraduate students with deferred graduation who are taking less than 9 credits can be exempted from 2 and 3 above.  Students who are under 20 and apply for withdrawal by themselves need to present the approval of parent/guardian.  Certificates of study could be issued to students who have studied in STUST for more than one semester.  **Early Graduation** Students in good standing (defined below) may apply for early graduation. Students may graduate one semester or one academic year early upon the approval of early graduation application by the Department/Program Chair and Dean of Academic Affairs.  Early graduation applicants must meet all the following requirements:   * completion of all required courses * maintaining an academic grade average which is greater than 80 and ranking in the top 10% of the class in every semester * maintaining an moral conduct grade which is greater than 80 in every semester.     **Deferred Graduation** Undergraduate students who did not graduate within the nominal period of study are called students with deferred graduation. Students with deferred graduation must complete the courses selection and tuition payment as usual. Those who fail to do so would lead to dismissal. Students with deferred graduation should take at least one course in each semester. Those who take 10 course credits or more should pay tuition and miscellaneous fees in full. Those taking 9 course credits or less pay the corresponding credit fees. Credit fees are calculated based on the number of hours of the courses  Students with deferred graduation could apply for one semester of study suspension, but those who are also ROC male students are not eligible for military draft deferral.  **Course Withdrawal** Students may apply for course withdrawal for required or elective courses in the 11th and 12th week after the classes begins. Undergraduate students need to retain at least two course credits after the course withdrawal. Withdrawn courses will remain in the transcript and noted with an “R”. No refund (including the tuition, credit fees and miscellaneous fees) will be provided for the withdrawn courses  Students’ absence records from the 1st to the 12th week for the withdrawn courses will remain intact. |
| 42 | 學生事務處 | https://osa.stust.edu.tw/en | The Office of Student Affairs  The Dean and Vice-Dean of Student Affairs not only follow the instructions of the President but also the policies of the Ministry of Education. At the same time, they make strategic decisions and have them set into action.  There are 5 divisions in the Office of Student Affairs. Besides the Office of Military Training, there is the Division of Extracurricular Activities; Division of Living Supervision; Division of Labor Education; Division of Counseling & Guidance; and the Health Center. All the divisions administer the issues of Office of Student Affairs.  There are also three committees for advancing and straightening out the important issues of Student Affairs. They are Committee of Student Affairs, Committee of Student Reward & Punishment, and Committee of Student Claim & Deliberation.  The Committee of Gender Equity Education has been set up to advance the arrangements and settle controversial issues.  The Office of Student Affairs  We strive to integrate our school resources and make student affairs and counseling sound. We emphasize the innovative and professional service and students. For example, we inspire students to reflect and discipline themselves by means of the students who govern themselves. Besides, in the rational and interactive principles, we implement the evaluation, improve student affairs and counseling, strength working efficiencies, and expect that on a healthy and warm campus, students in STUST can develop well and become social citizens of trust, justice, sincerity, honesty, and morality. Objectives  1. Adhere to school mottos and establish the campus cultures which emphasize technology and humanity. 2. Integrate school resources and create a warm and the friendly campus. 3. Implement the evaluation and make student affairs sound and improve working efficiencies. 4. Activate learning by means of the service; carry out the sound concern and community service. 5. Diversify and develop the governing of the students. 6. Provide life counseling and promote student's suitable development and their self-realization. 7. Strengthen homeroom teachers, student affairs, and professional counseling. 8. Carry out the moral education and develop citizens of trust, justice, sincerity, and honesty. 9. Activate electronic student affairs and strengthen clubs and dorm services. 10. Plan studying and increase the professional knowledge in student affairs personnel and counselors. 11. Teach, discipline, and promote the harmonious relationship and efficient counseling between teachers and students. 12. Hold creative activities and develop students to be innovative and to solve problems. |
| 43 | 總務處 | https://gen.stust.edu.tw/en | Features  1. Develop an environment at STUST with people whose bodies and minds are healthy and sound.  | **Life** | **Features** | | --- | --- | | Material Life | * + Good quality learning environment   + Electronic administration in the office of Student Affairs   + A sound warning system in advance | | Psychological Life | * + Complete preventive counseling   + Free communication channels   + Hand-in-hand plans for caring for society | | Spiritual Life | * + College life with art and humanity   + Diversified good-will angles |  1. Good quality learning environment We emphasize the labor education course and offer students comfortable and safe five-star living environment by serving, learning altruism, and activating diligent and practical serving attitude. 2. Electronic administration in the office of Student Affairs We increase electronic administration to improve the work efficiency and employ control personnel to develop appliance software of twelve kinds and to preserve convenient control. 3. A sound warning system in advance We establish a sound advance warning system to achieve a new counseling system with teaching, discipline and counseling. Besides, we give a healthy physical check-up to find potentially ill people, hold all kinds of lectures, assist students in going to a doctor, and trace and counsel those who are seriously ill. We also have depression tests to find students who have emotional troubles and may not adapt themselves to give care and counseling. Finally, we give a warning system to notify students of their leaves of absences and of grades. 4. Complete preventive counseling We offer the complete preventive counseling efficiently and carry out diversified preventive counseling. For example, we emphasize the role of homeroom teachers and the physical and psychological aspects of the students. Besides, we establish psychological test service center and have professional counseling teachers. 5. Free communication channels We have free and diversified communication channels and establish the warm campus. For example, we have an appointment with our principal, an interaction between teachers and students, an informal discussion with three deans, appointments with department directors and deans, an informal discussion meeting with homeroom teachers, responses from class meetings, immediate center, email discussions and FAQS to express what's in our minds. 6. Hand-in-hand plans for caring for society We have hand-in-hand plans for caring for society and establish the relationship between students and others. The plans include training of counseling volunteers. For example, our counseling volunteers go to Tainan Municipal Sin-nan Elementary School to carry out individual counseling, group counseling, and student life camps. Besides, we plan to help our relatives and neighbors by cleaning the environment and invite them to join the cricket competition. 7. College life with art and humanity We hold artistic and human activities in the humanities center to improve students’ humanity. Besides, we have colorful sculptures for Dragon Boat Festival, local theaters, puppet shows, and the show for Buddhist cultural objects. 8. Diversified good-will angels We have diversified good-will angels to make students participate in and show the warmth and cooperation and diversified courses. |
| 44 | 研究發展暨產學合作處 | https://aric.stust.edu.tw/en | ARIC is divided into five divisions: **Center of Academia and Industry Collaboration Project Management Division Academia-Industry Administration Division Cooperative Education and Extension Education Division Academia Research Management Division**  OARIC is responsible for the overall management of research and development, and academia-industry cooperation like technology transfer, incubation, promotion, and other services. It's been actively promoting the capacity of academia-industry cooperation, enhancing the results of research and development, and expanding the technical exchange and cooperation items between academia and industry.  The overall objectives are follows:  1.  Promote all types of academia-industry cooperation projects. 2.  Introduce external resources. 3.  Enhance research capacity. 4.  Create technology transfer channels for various kinds of intellectual property. 5.  Promote the "creativity trio" learning activities.  6. Introduce technical entrepreneurship and knowledge counselling 7.  Increase innovative and creation capacity. 8. Reinforce extension education. |
| 45 | 國際暨兩岸事務處 | https://oia.stust.edu.tw/en | About UsIntroduction **The Office of International Affairs: a window opened to the whole world**    In the globalization trend of the 21st century, only those with globalized thinking and communication skills can meet the demand of global markets. STUST has been doing its best to foster the right talent for globalization, with the purpose of establishing a global status that can, "stand firm in Taiwan and look to the world." To attain our goal of entering the global market, OIA, originally the International Exchange Division, was made independent of the Office of Research and Development in January 2009. Ever since, OIA has been dedicated to initiating international strategic alliances, creating an international, environment, governing matters related to international affairs, and assisting each department in holding international events.    **Positive steps towards internationalization and connection with world-class elite universities**  Over the past few years, STUST has been actively seeking to establish a variety of programs through cooperation with internationally renowned universities, so that our students can have the opportunity to study abroad. Currently, STUST is proceeding with sister school agreements with 154 universities in 26 countries, including the United States, Canada, Britain, Japan, Australia, Austria, Switzerland, Croatia, Sweden, Estonia, France, Malaysia, China, Vietnam, India, Thailand, New Zealand, Russia, South Korea, Indonesia, and Spain. STUST is now also working with many universities worldwide in offering dual diploma programs, providing students with a broad selection of overseas programs for juniors, and advancing various exchanges and cooperation. Approximately 500 of our students have studied abroad in these programs so far. In addition, STUST has been actively inviting outstanding scholars and professors from overseas universities as guest lecturers and administering teacher exchange with overseas sister universities. While scholars and teachers come to STUST to teach, do short-term research, and organize international seminars, they not only invigorate our teaching and learning activities with new ideas and knowledge but also enhance our competitiveness and expand our perspective in a global context.  **Enrollment of foreign students as a way of campus internationalization**  **(NOTE: MAKE FONT AND SPACING SAME AS OTHERS)**  Actively recruiting foreign students is one of the key objectives of the international exchange. STUST has recruited a number of excellent scholars and teachers to Taiwan for its All-English graduate programs, including GMBA, Electrical Engineering, and Mechanical Engineering. STUST also features a Chinese Mandarin Center, which offers a multiple course plan for international students from more than 20 countries and regions, such as Japan, Indonesia, India, Croatia, Bolivia, the United States, Thailand, Peru, Malaysia, the Philippines, Vietnam, Mongolia, Austria, Cambodia, Estonia, Romania, Swaziland, Singapore, Macau, and South Africa. There are now approximately 270 international students in STUST. In addition, STUST has created an enhancement plan and many supporting measures for international students, in order to improve their living and study experiences. Along with the implementation of a partnership system, international students are invited to join a series of "International social activities." To give international students a deeper understanding of Taiwan's customs, STUST also regularly hosts activities to celebrate important traditional festivals in Taiwan, such as the Ghost Festival, the Dragon Boat Festival, and the Mid-Autumn Festival. Other programs and activities, such as "Cultural Tours for International Students" and an "International Art Festival," have been organized to allow international students to appreciate the beauty of Taiwanese culture. International students are encouraged to introduce and share their cultures with teachers and students here. All these have been implemented to realize the concept of internationalization on campus, and to achieve the goal of turning the campus into a global village. Furthermore, OIA provides international students with employment counseling, playing a matchmaking role to help them find a job in certain overseas factories of Taiwan enterprises.  In addition, in order to attract more international students and to enhance their understanding of Taiwanese culture, STUST organizes the "Chinese and Taiwanese Culture Experience Camp" on a regular basis, which integrates three major short-term experience camps: "Learning Chinese Intensively," " Understanding Taiwanese Culture," and "Experiencing Taiwanese Traditional Arts."    **Vision for the Future**    STUST has made great steps towards international development. In the future, there will be a greater number of plans and programs for promoting synchronized and asynchronous distance learning, All-English programs, dual diploma programs, overseas internships and student exchanges. Moving towards its major goal of education: *Take the lead and be the best*, STUST will bring its faculty and students together to meet an internationalized future.    **International Exchange Center (S312)**  To provide international students a comfortable place to relax after class, STUST created an International Exchange Center, particularly designed to have the atmosphere of Southeast Asia resort. International students can feel at home to talk with local students and learn from different cultures and languages. This is a great place for them to communicate and understand each other. Dean's Words I am proud to introduce to you the STUST Office of International Affairs (OIA). OIA is committed to enhancing the international visibility of STUST, developing its exchanges with international sister schools, promoting student exchanges, and providing foreign students with access to studying in Taiwan. The primary tasks of OIA are:  ‧ to provide both domestic and international students with opportunities for cross-cultural learning, including student exchange, study counseling, and cultural activities  ‧ to recruit outstanding international students and scholars, manage international student recruitment and international cooperation programs, and promote the internationalization of STUST  ‧ to organize an International School for STUST and develop All-English Bachelor and Master Programs, thereby fulfilling the blueprint for the Internationalization of STUST  We at OIA are always ready and happy to serve you, whether you are an international student hoping to come to STUST, a domestic student looking forward to studying abroad, or an institution seeking a partner for international cooperation. Please contact us, and our team will offer you the necessary assistance you need with sincerity and a professional manner.  Sincerely, Yung-Peng Wang  Dean, Office of International Affairs |
| 46 | 圖書館 | https://lib.stust.edu.tw/en | Introduction  |  | | --- | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg**Purpose** | | The mission of our school library is to meet our school educational needs by collecting materials for teaching and study and providing the combination of educational, cultural, informational and entertainment functions. | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg**Brief history of Main Library and Specialized Subject Libraries** | | The main library, located on the third floor of the Electrical Engineering Building, was established on Dec. 15,1969. In February of 1993, the library moved to the second floor of the Business Administration Building and started developing the library automation system project.  In March of 1994 the library moved to the Nien-Tzu Building, which had been funded largely through a donation from Mr. Hsou-Chi Wu, who was on the school's board of directors. The library's space was expanded to 1700 ping, while specialized subject and research libraries were also established.  In August of 2002, a 13-floor new "Hsou-Chi Library and Information Building" was built. The library moved to this new building and reopened in Sept. 2004. | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg**Library building** | | The Library is located on the first floor and on the seventh to twelfth floors | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg**Installation of Library Automation** | | |  | | --- | | (1) In Feb. of 1993, the development of the library automation system began. The library automation systems include: library cataloging and classification system, circulation system, and Online Public Access Cataloging. | | (2)  In Oct. of 1993, our school finished the first phase of the campus computer network, and the library is one of the most important databases on the network. Those specialized subject libraries which are connected to the campus network can reach the unified catalog in the school by access to the main library bibliographic information. | | (3)  In Oct. of 1993, "Index to Chinese Periodical Literature" CD-ROM database was added. | | (4)  In Oct. of 1993, the library computer network was connected to the TANet and Internet. | | (5)  In March of 1994, the main library moved to the Nien-tze building. Since then, the library security system and the checkpoint gate started functioning. | | (6)  In May of 1994, the local area network in the library building was finished. | | (7)  In May of 1994,"The Data Bank Review" database was added to the library. | | (8)  In Sept. of 1994, "Peterson's college database," "Peterson's gradeline,” "MARS on CD-ROM ," and almost one hundred pieces of computerized multimedia CD-ROMs were added. | | (9)  In Oct. 1994, the second phase campus computer network was finished. Since then, all of the specialized subjects and research libraries in the school could be connected to the main library through the campus computer network. | | (10)  In June 1999, the library upgraded its automation system by using windows interface, which included Acquisition, Cataloging, Circulation, Periodical, OPAC and WebPAC modules. Furthermore, in order to get access to the multimedia materials more conveniently by using computer and networking, the library built up a MOD (Multimedia On Demand) system. | | (11)  The library is working on the unite computer user interface for easy access to the multiple materials of the collections. | | (12)  In January 2001, the library provided many very important electronic databases. For example: IEL, ABI/INFORM, EI Village, MLA and so on. | | (13)  In 2003, the library added numerous electronic databases such as SDOS, LEXIS NEXIS Academic, S&P’s Compustat, EBSCOhost ASP, JCR and others. | | (14)  In 2003, more than 13000 volumes of E-books were added to library holdings. | | (15)  In September 2004, the main library moved to the Hsou-Chi Library and Information Building and enlarged the Multimedia Area as one and a half floors. | | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg**Speciality** | | |  | | --- | | A.  Library Automation: Such as Library Automation system, checkpoint gate system, and Library building security system. | | B.  Library networking: All of the specialized subjects and research libraries in the school can be connected to the main library through the campus computer network. Library users also can get access to our library online databases, Multimedia On Demand (MOD), library holdings and varied useful sources by TANet and Internet. | | C.  Resources are selected to provide materials and services to support course offerings and to foster independent study and research. Also, the library combined varied databases for library and campus users to get access to many different sources easily. | | D.  The library contains Multimedia Area, teaching materials productions room, computer multimedia and audio-visual productions room and so on. | | E.  The library signed an agreement with National Central Library in Taiwan to share the bibliographic records. | | F.  The library signed many interlibrary loan cooperative agreements to share libraries resources with each other. The 17 cooperated libraries are： National Cheng Kung University, National Sun Yat-sen University, National Tsing Hua University, Shih Chien University, National Chung Cheng University, National Taiwan University, Shih Hsin University, Chang Jung Christian University ,National Tainan University, Leader University, National Unversity of Kaohsiung, Kaohsiung Medical University, Tamkang University, National Chiao Tung University, National Cheng Chi University and National Kaohsiung Normal University, Dayeh University. | | G.  Partnering and Cooperating Associations:  (1)Taiwan E-Book Net (TEBNET)  (2) The Library Association of China.  (3) Scitech Interlibrary Cooperation Association.  (4) Interlibrary Cooperation Association.  (5)The Interlibrary Loan cooperation for nation wide the Technological and Vocational Education Libraries. | | H.  Information network services:  The library frequently uses the Internet to offer many library services, such as library reference service, interlibrary loan service and many extended library services. | | I.  The library was supported by the Ministry of Education to organize a project called "The Interlibrary Loan cooperation for the Technological and Vocational Education Libraries." Starting from July 1998 a three years project, one can enjoy the services provided by these libraries all over the country by using only one interlibrary loan card. The services include the book sharing, duplication of the journals, reference service, and sharing of library management experiences. The technological and vocational education libraries all over the country are 100% joined in this cooperation plan. The plan is working very smoothly right now and has 93 library members. | | J.  Our library is dedicated to meeting the needs of the "Information Age" not only through the traditional print sources of books and journals, but also through the new technologies of computer and electronic information dissemination. | | K.  The Library staff places great emphasis upon patron services. Assistance is provided with reference materials, automated information sources, periodicals government documents, special collections, and the general book collection. | | L.  Our library acts as the chairman of the Technological and Vocational Education Libraries Committee in “The Library Association of China” and “The Interlibrary Cooperation Association” since 2003. | | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg**Future goals** | | Recently, due to the advent of computer networks, electronic library, optical disks, and multimedia leading edge technologies, we have entered the new era of information storage and retrieval. Therefore, not only does the library have to gradually move toward the direction of the electronic library but also has to support the multimedia computer-aided teaching of every department in the future. In the long run, our goals are to automate the library operation, and convert to an electronic library or even a fully computerized multimedia library.   |  | | --- | |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title001.jpg | **Periodicals and E-Journals** | | The library has numerous periodical titles that are housed on 7th floor and 8th floor. There are close to 15, 000 bound volumes, and more than 700 subscriptions in total. In addition, users can look for other materials that are unavailable in our libraries through the Inter-Library Loan service. To find Periodicals collections, please browse [**Periodicals List**](http://lib.stust.edu.tw/Sysid/lib/files/%E7%B4%99%E6%9C%AC%E6%9C%9F%E5%88%8A/%E8%A5%BF%E6%96%87/%E8%A5%BF%E6%96%87%E7%B4%99%E6%9C%AC%E6%9C%9F%E5%88%8A%20_%20ALL.mht).  To find Southern Taiwan University of Science and Technology Library E-Journals collections, please browse [**E-Journals List**](http://hyint.lib.stust.edu.tw/stuthyint/LoginCheck.jsp?type=guest&r_page=ejournal_cate&lang=eng). | | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title001.jpg | **E-Books** | | E-Books are digital full-text versions of books such as reference works, scholarly monographs, literature, fiction, etc. To find Southern Taiwan University of Science and Technology Library E-Books collections, please search in [**E-Books List**](http://hyint.lib.stust.edu.tw/stuthyint/LoginCheck.jsp?type=guest&r_page=ebook_cate&lang=eng). | | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title001.jpg | **MOD(Multimedia on Demand)** | | MOD system’s goal is to enable individuals to select multimedia materials from a central server for viewing on a television or computer screen. Please enjoy Reader Services    |  |  | | --- | --- | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Circulation Policy:** | |  | Borrowing: New students, new faculty members, and those who borrow for the first time must fill out the STUST Library Readers’ Statement of Rights and reply to the system via the registered email address. | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **STUST Library E-mail Updates Conditions \*** | |  | The Library Query System offers two e-mail settings and sends e-mail notifications based on your setting, including advance return notice, overdue notices, reservation notifications, etc. Please make use of it.  Please be informed that readers’ personal records are based on the personal loan record at the Homepage of Library Collection Queries. Do not rely on e-mail notification only. | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Renewal Services:** | |  | Renewal is allowed on the second day of borrowing without any limit; yet, renewal is allowed once a day. The new expiration date starts from the date of renewal, not to exceed a maximum number of days for borrowing (e.g. undergraduate students are allowed 21 days, up to a total of 63 days) before the due date. | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Online Reservation Service** | |  | 1. When a book or reference you require is found to be in a cataloging process or to have been borrowed, or still in process, you can make a reservation online. The library allows reservations only on borrowed ones, and you shall not make reservations on both the original copy and its duplicates at the same time. When the book or reference is returned, the library service system will automatically send you an E-mail a notification.  2. Reserved books will be kept at the service center for seven days; notification will be sent to the reader who has made the next reservation. | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Book Drop** | |  | A book drop is set up to make it easier for readers to return books when the library is closed. It is not for overdue books, children's books (from the 12th floor), large-sized books, multimedia information, and any additional parts; otherwise, claims will be made to readers based on any damage to the book or reference. On the other hand, the number of books returned and the time of the return are registered based on the record of service personnel; the number of books allowed to borrow is based on the system records. | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Data copying and printing services** | |  | Please buy a photocopy card at the service counter at the 1st floor.. | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Electronic resources class (electronic databases, electronic journals and e-books ):** | |  | Free training is offered free to 10 or more people as a class | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Rooms and equipment:** | |  | 1. Study room and discussion room: please register with the room at the service counter at the 1st floor. 2. Exhibition Hall and the entrance space: please refer to the "Use of campus venues" on the Web site of the Office of General Affairs. | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Book and Journal Search service:** | |  | please fill out the application form at the service counter at the 1st floor. | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Interlibrary Services:** | |  | Document Delivery Service (Interlibrary Services) and intercollegiate book loan service. | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/title02.jpg | **Multimedia Audiovisual Services:** | | | | |
| 47 | 計算機與資訊網路中心 | https://cc.stust.edu.tw/en | **4. Wireless Network**/var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/info_19.png  CINC set up the Campus Wireless Network to provide teachers and students easy access to data and information on the Internet via laptops or smart phones on campus. CINC constructed the wireless network environment in three parts: (1) the library and the activity center, (2) conference rooms and public spaces in all buildings, (3) outdoor spaces in the campus. All three parts have been completed, providing full coverage for all academic and administrative buildings and their surroundings. Facilities **/var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/pcroom.png** Beginning in academic year 97, taking into account network center management, nine classes with computer classrooms and two computer labs opened to students in classroom use through coordination arrangements, to improve classroom utilization and to avoid wasted space. |
| 48 | 教學發展中心 | https://cdtl.stust.edu.tw/en |  |
| 49 | 進修部 | https://night.stust.edu.tw/en |  |
| 50 | 秘書室 | https://secretary.stust.edu.tw/en | Services CDTL offers support services regarding teaching resources.   |  |  | | --- | --- | | Equipment | Number available to borrow | | Projector | 3 | | Notebook | 4 | | Screen for Projector | 3 | | Digital DV | 2 |   [:::](https://cdtl.stust.edu.tw/en/node/our-services) TA  |  |  | | --- | --- | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-q.png | **What should I do If I have a problem about studying?** | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-A.png | If you have any problems about studying, you can ask for help at TAC, which is located in S102 (Building S, 1st FL). The hours are 10am~12am and 1:30pm~9:30pm from Monday to Friday. | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-q.png | **What kinds of help does student learning tutor provide in T.A.C?** | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-A.png | TAC is Teaching Assistant Corner, providing a wide range of teachers and tutors. | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-q.png | **What kinds of qualifications are needed to act as TA?** | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-A.png | A qualified TA needs to have good academic performance, dedication to service, and at least hold junior status at STUST University. In addition, a qualified TA also needs the teacher recommendation when applying for a TA position  . |  Equipment  |  |  | | --- | --- | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-q.png | **What should I do if I want to borrow equipment?** | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-a.png | To borrow a notebook computer or a projector, please go to the CDTL office (L212: Building L, 2nd FL) with your student ID and fill out the form with the date and time you need the equipment. | |  |  | |  |  | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-q.png | **What should I do if the projector does not function in the classroom?** | | /var/folders/8k/y9ztxhgj2m3f3y69mv_vz64h0000gn/T/com.microsoft.Word/WebArchiveCopyPasteTempFiles/QA-a.png | Please dial EXT #1802 or 1806 and let us (CDTL) know the problem. Then go to the CDTL office (L212: Building L, 2nd FL.) with your student ID to borrow another one. | |
| 51 | 人事室 | https://pers.stust.edu.tw/en | Introduction In the menu, change Working to Employment, and change drop down menu from instructions to Instructions  (The text color and format do not match between the two paragraphs)  The Personnel Office provides general personnel and human resource services for all departments of the university. The main affairs of the Personnel Office include managing organization, employment, appointment and dismissal, salary assessment, attendance management, evaluation, evaluation of faculty members' promotion, faculty/ staff member rewards and punishment, on-the-job education and training, welfare and insurance, retirement pension and other personnel-related affairs.   Goal The goal of the Personnel Office is to service and bridge the gap between the faculty, staff, and senior executives so as to create a stable, harmonious campus environment and attain higher work efficiency. |
| 52 | 會計室 | https://account.stust.edu.tw/en | Responsibilities 　1.Certificate inspection  　2.Leave of absence application processing  　3.Processing school withdrawals  　4. Refund & compensation  　5.Balance the general books  　6.Year-end accounting of revenue and expenditures  　7.Maintaining the books  　8.Transaction documentation  　9.Assisting year-end accounting  　10.Accounting for the differences between the budget year-end accounting  　11.Budgeted funds distribution  　12.Classifying purchase requests  　13.Procurement data entry  　14.Processing applications for Ministry of Educations loan subsidies  　15.Handling subsidies for overall development  　16.Submitting monthly update to main database  　17.Managing grant & subsidy accounts and supervision information  　18.Distributing funds of faculty and staffs  　19.Distributing funds to students  　20.Handling Taiwanese projects granted by the science council  **１、The Alien Individual Income Tax and the Period of Residence.** For any alien having income from sources in the Republic of China, individual income tax shall be levied on the income derived from such sources in accordance with the Income Tax Act of the ROC. The alien taxpayers are divided into "Non-Residents of the ROC" and "Residents of the ROC" based on their length of stay. The following are the different ways for aliens to file income tax returns. |
| 53 | 環境安全衛生室 | https://epc.stust.edu.tw/en | HISTORY      The Environmental Protection Center was established in August, 2000, with the mission of promoting the quality of the environment on campus. The Center helped to implement the regulations at STUST, which caused a broadening of the scope of its oversight. In December 2001, under the authorization that was approved in an administrative meeting, the original Center was renamed the Environmental Safety and Health Office.  WORK PERFORMED  **Plan and supervise recycling programs**  1. Plan and supervise resource recycling  2. Provide education on resource recycling  **Hazardous waste collection, transportation, and disposal, including:**  Collect and handle hazardous waste materials in laboratories  **Apply for licenses and make reports, including:**  1. Report laboratory waste produce, storage, clearance and disposal  2. Report monthly on the condition of sealed-radioactive materials  3. Report occupational accidents  4. Approve work rules on the safety and health of each campus laboratory  5. Apply, report on and manage toxic chemicals  **Training and promotion on environmental protection safety and hygiene, including:**  1. Provide radiation protection workshops for staff  2. Practice general educational training on safety and hygiene  3. Conduct general education training on safety and hygiene for pre-enrolled graduate students  4. Provide emergency response and first-aid training class  5. Provide chemical-protection equipment workshops  6. Provide hazard communication training on dangerous and harmful materials Members  |  |  |  | | --- | --- | --- | | Title | Name | Ext | | Environment and Security   Hygiene Director | Shao-Yi Sheen | 1900 | | Environmental Protection Section | Jan-Da Chang | 1901 | | Safety Hygiene Section | Chuang-Wen Huang | 1901 |   The Office consists of one director, who is also the Dean of General Affairs of the university.  Two administrative assistants are currently managing the affairs of each section.  The following sections carry out Center functions:  **Environmental Protection Section**  1. Collect, organize and promote related regulations about the environmental protection, and safety and hygiene  2. Provide the education, promulgation and support regarding environmental protection, safety and hygiene  3. Oversee the implementation of environmental protection plans and programs  4. Plan waste material and wastewater disposal on campus  5. Monitor and track the hazardous materials used in laboratories and practical training facilities  6. Supervise and manage the disposal of waste material and wastewater discharged from the      laboratories and practical training facilities  7.Plan for and oversee biological safety and hygiene management in laboratories  **Safety Hygiene Section**  1. Clarify project goals to prevent occupational accidents. Plan for and supervise the relevant personnel in safety management  2. Regularly check occupational safety management in laboratories  3. Plan and implement educational training in occupational safety  4. Plan and supervise the handling and investigation of occupational accidents. Compile statistics involving occupational accidents  5. Clarify the project goals of occupational hygiene management, plan and supervise hygiene      management  6. Regularly check and supervise occupational safety management in laboratories and practical      training facilities  7. Plan and implement educational training in occupational safety for laboratories and practical training facilities  8. Plan and advise on the improvement of the environment of laboratories and practical training facilities according to the hygiene management information |
| 54 | 職涯發展暨校友中心 | https://cda.stust.edu.tw/en | About Us            The Career Development and Alumni Center provides a variety of services for students and alumni to meet their needs for career planning, and it assists the students with finding employment. You can find many invaluable resources to prepare for your future life career and further study.         We have developed a series of programs, such as keynote speeches about interview and resume-writing skills, employment exhibition, resume revision activities and internships. The professional staff provide individual and group counseling, and psychological tests for career interests and personality. Now our center also provides important information of job vacancies and timely employment information for alumni. Career Development     Are you confused about your future? Our counselors will assist you in exploring your personal career interests. We provide individual and group counseling covering the career planning process, psychological tests of career interests and abilities, and professional consultation and career planning workshops. If you want to make a reservation for our professional service, please write to us via email or give us a call.  Our services:  Speeches and Workshops   Career center workshops cover skills ranging from writing an effective cover letter to honing your interview performance. Not only can you get pertinent advice from career center staff and other workshop presenters, but you will also benefit greatly from being in a group environment with your peers.   Mock Interviews  When it comes to interviewing, practice makes perfect. The experience of having a simulated interview with a staff member can calm nerves, enhance performance, teach you how to answer tough questions, and prevent you from making big mistakes.      Resume and Cover Letter Critiques   In addition to the assistance offered during individual appointments, many offices hold specific drop-in hours where a staff member can provide a quick resume or cover letter critique. Internship **1. Day school students enrolled in four-year programs after the 101st school year (currently sophomores) are required to participate in the new off-campus internship program.  2. There are five types of internships in the new system (see Table 1), including workplace traineeship (new), ad hoc internship (new), summer internship, semester internship, and exemptions, as specified and described in the following:**  •**Workplace Traineeship:** This is held as a requirement for graduation. During the internship period, students are allowed to choose either the continuous mode or the intermittent mode, while the internship must include at least 80 hours in total. An internship institution must be a public or private organization or business entity registered with the government, with a well-established system to offer internship work that allows interns to bring into practice the knowledge and skills they have acquired at school. Students are required to complete the application form in advance and submit it to their individual departments for approval. Students should submit an internship feedback report and an internship certificate as proof for internship within two weeks after the internship ends (or one week after the school begins if the internship program is held during a winter vacation or a summer vacation. No credit will be given upon approval.  **•Internship Project:** This is also taken as a requirement for graduation. Students must first check if they are eligible for in-campus internships before they submit relevant supporting documentation to their departments. No credit will be given to students when they finish the internship program and obtain an approval by relevant units after review. The number of students applying for internship projects shall not exceed 40% of the total number of interns for each department.  **Types of campus internship are as follows:** •Participation in a government or industry-university cooperation program (requiring hiring procedures and payroll proof for a minimum of 80 working hours).  •Participation in a college student project or any other plans by the Ministry of Science and Technology (requiring hiring procedures and payroll proof for a minimum of 80 working hours). •Invention for patent acquisition (to be approved by the organizer). •Participation in any national or international practicum project competition; the competition must be related to the participant’s major, and the participant must win a prize.  **•Summer Internship:** 2-3 credits will be given to participants in any summer internship program, which must be a full-time practice in one single institution/organization for 8 consecutive weeks and at least 320 hours. An Internship contract and related documents are required, subject to the regulations of “Vocation Regeneration Program” by the Ministry of Education.  **•Semester Internship:**9 or more credits will be given to participants in any semester internship program, which must be a full-time practice in one single institution/organization for 4.5 months. An Internship contract and related documents are required, subject to the regulations of “Vocation Regeneration Program” by the Ministry of Education.  **Note:**the number of students applying for both summer and semester internships shall exceed 20% of the total number of interns for each department. **•Exemption:** Students with disabilities or serious injury may be exempt from any internship, subject to approval by the Division of Student Counseling.  **Table 1: Types of new off-campus internship system**  **3. Implementation of the new internship system**  **3.1 Workplace traineeship**Workplace traineeship follows the procedures as shown in Figure 1. Students are required to complete an application form in advance (see Table 2) and submit it to their individual departments, along with either supporting documents (Figure 2 or 3), or downloaded documents from relevant URLs (Figure 4 or Figure 5) showing that the internship institutions are registered with the government. Any Internship is subject to assessment and approval by students’ individual departments.  　　During the internship, student consultants shall have an telephone interview with each intern; student consultants can apply for a workplace interview with an intern, if necessary; the application should be in writing and subject to approval by the school authorities. Students consultants shall put down the counseling records in an internship feedback report (see Table 4), which is to be submitted, along with an internship certificate (see Table 3), to the department for approval within two weeks after the internship ends (or one week after the school begins if the internship program is held during a winter vacation or a summer vacation).  　　Internship feedback reports and internship certificates, once approved by the department, are to be uploaded to the Off-campus internship management system for further confirmation by the Vocational Development Center. The confirmation signifies the completion of internship, but no credit will be given to the intern; whereas, failure to submit an internship certificate or/and internship feedback report means that the internship is not completed.  　　The following are points to check for when filling up application forms and internship certificates for workplace traineeship:    In both documents, the area within a thick frame is for applicants to fill in; all fields and columns should be filled in. It should be noted:    (1) Name of the organization: fill in the full name of the company or organization that is registered with and approved by the government. Neither abbreviation nor any other shorted name is allowed.  　(2) Registered address of the organization: fill in the address of the organization or company that is registered with the government.    (3) Industries for internships: general manufacturing, legal / accounting / Consultant/ R & D / design, electronics IT / software / semiconductor-related industries, culture/education related businesses, general services, construction and real estate related businesses, wholesale / retail / direct selling, banking/ investment/ insurance, accommodation / food / service industry, tourism / recreation / sports industry, health care and health sector, mass media related businesses, religious/ political / welfare related organizations, agriculture / forestry / livestock and fishery industry, hydropower resources, transportation and logistics, warehousing, minerals, and quarrying, etc.  (4) Company types: domestic companies, public and private enterprises, government agencies, overseas businesses, school units, medical units.  (5) Terms and durations for internships: choose one from different terms and durations as specified below; Neither trespassing nor overlapping is allowed without application in advance.  Applicants shall submit separate application forms. Applications will be accepted in accordance with terms and durations listed in the following:  (A) Internships applied in the first semester shall be implemented from 9/1 to 1/31.  (B) Internships applied in the second semester shall be implemented from 2/1 to 6/30.  (C) Internships applied in the first semester shall be implemented from 7/1 to 8/31.  For example, assuming that a student plans to be a workplace trainee from 8/1 to 2/15, which encompasses three terms (8/1 to 8/31 for the summer, 9/1 to 1/31 for first semester, and 2/1 to 2/15 for the second semester), he/she has to submit 3 separate application forms and will be required to submit both an internship feedback report and an internship certificate by the end of each internship. Employment      In order to provide practical employment guidance, Career Development and Alumni Service Center regularly holds speeches about interview and resume-writing skills, current trends for employment, and preparation skills for governmental jobs every semester.       The center also holds the large-scale employment exhibition for students and alumni every semester. You may find many useful articles on our website. [More..](http://cda.stust.edu.tw/en/node/resume_tips) If you need a personal guidance or consultation, you are welcome to visit us. Alumni Service      Career Development and Alumni Center provides attentive and helpful service for the alumni. Our center also sends timely news of our activities and job vacancies for alumni via e-mail. If you want to receive our newsletter, please write to us via e-mail.         We regularly hold welcoming parties for alumni and other interesting activities every semester, such as table tennis competition and department gatherings. Additionally, we also provide the alumni with sport equipment in Yohas physical center. If you want to go to Yohas physical center, please bring you ID card and 2 photos to receive the Yohas card. |
| 55 | 稽核室 | https://audit.stust.edu.tw/en | Goals **Goals** The focus of the internal auditing within the school is to assist the President and the board in accomplishing the school’s objectives and goals, including:  1. Maintaining effectiveness and efficiency of operations.  2. Upholding reliability, timeliness, transparency, and regulatory compliance of reporting.  3. Compliance with applicable laws, regulations, and bylaws. |
| 56 | 創新育成中心 | https://ieih.stust.edu.tw/en | Page will not open |