2018 English Websites Check

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| **Reviewer** | **No.** | **Unit** | **Websites** | **Grammar/Word Usages Correction** |
| Steve | 20 | 財經法律研究所 | https://law.stust.edu.tw/en | **Overview page:**  Spacing errors, e.g. ‘2003 .’  Subject-verb agreement errors, e.g. ‘(it) respond to’  Spelling errors e.g. ‘the angel and viewpoint of law’  Article use errors, e.g. ‘ (a) doctorate law degree’  **History page:**  Acronym use, i.e. ‘STUT’  **Mission page:**  Spacing errors, e.g. ‘through [ENTER] the integration of’  **Achievement page:**  Spacing errors, e.g. ‘technology [ENTER] universities’  Verb tense errors, e.g. ‘The fund from the MOE for 2012-2015 is $75 million’  Acronym use, i.e. ‘STUT’  **Admission page:**  Random use of ‘and’ under ‘Group C’.  Article use errors, e.g. ‘ (a) strong desire’  **Faculty page:**  Format errors, e.g. ‘faculty’  **Career page:**  Grammar errors, e.g. ‘In addition to be …’ |
| 21 | 行銷與流通管理系 | https://mlm.stust.edu.tw/en | **teacher page:**  Format errors, e.g. ‘teacher’  **Introduction page:**  Spacing errors, e.g. ‘service sector for China's GDP’  Indent inconsistencies/errors e.g. ‘[INDENT] Objectives U3.1:’  Singular/plural errors e.g. ‘Student will …’  **Programs page:**  Meaningless Chinglish everywhere, e.g. ‘Siji the job special classes ‘  Grammar errors throughout, e.g. ‘**Currently the number of classes’, ‘**total graduation Credits least 135’  Random use of ‘and’ under ‘Credits and’  Spacing errors, e.g. ‘electives 39 [ENTER] Credits.’  **Achievements page:**  Multiple grammar errors, e.g. repeated to-infinitive clauses ‘to participate in thematic contest to participate in the seminar essay contest’ |
| 22 | 工業管理與資訊系 | https://mit.stust.edu.tw/en | **Site does not exist** |
| 23 | 企業管理系 | https://ba.stust.edu.tw/en | **Upper banner:**  Capitalisation inconsistencies, e.g. ‘faculty’  **Objective page:**  Spacing errors, e.g. ‘and practice , on’  **Characteristic page:**  Is ‘Characteristic’ a degree program? What is ‘BA Of Characteristic’?  Spacing errors, e.g. ‘thecorrelation’, ‘theirlinks’, ‘activity.There’  Redundant punctuation, e.g. ‘Wartime Entrepreneurship Competition....’  Grammar errors, e.g. ‘there even’, ‘and comparable’  Chinglish, e.g. ‘Welcome to join us. I wish you happiness in learning and successful in your endeavours!’  **History page:**  Grammar errors, e.g. ‘courses was offered’  Inconsistencies in terminology, e.g. ‘master ‘s program’, ‘Master program’  **Course page:**  How many credits? 131 or 138?  Inconsistencies in capitalisation, e.g. ‘marketing and enterprise, (3) Operations and information…’ Grammar errors, e.g. ‘is Master’s level … degrees’Course names should be capitalized, e.g. ‘international human resource management’faculty page: Spacing errors throughout, e.g. ‘ **Lai,Min-Tsai(**[CV](https://ba.stust.edu.tw/Sysid/ba_en/ENG_cv%20NEW/CV_%E8%B3%B4%E6%98%8E%E6%9D%90.pdf)**)**’  Punctuation and capitalization errors, e.g. ‘adjunct\_Teacher’  **Facilities page:**  Spacing errors throughout, e.g. ‘andlearning’, ‘teachers ,’  Spelling mistakes, e.g. ‘classroom woth multimedia devices’ |
| 24 | 人文與社會學院 | https://society.stust.edu.tw/en | **About Us page:**  Pronouns of incorrect number, e.g. ‘… and 2 centers: This includes ..’  Repetition of ‘and’, e.g. ‘and the Center for Teacher Education, and Language Center.’  Incorrect pronoun use, e.g. ‘Among them…’  **Objectives page:**  Awkward collocations, e.g. ‘strengthen Linguistics and teaching skills’  **Mission page:**  Use of incorrect prepositions, e.g. ‘knowledge for foreign languages’  Awkward collocations, e.g. ‘cultivating their humanities’  **Features page:**  Incorrectly conjugated verbs, e.g. ‘The course content … help prepare …’  Incorrect word choices, e.g. ‘for certificate’  **Departments page:**  Incorrectly conjugated verbs, e.g. ‘The institute begins classes in 2008.’  Incorrect word choices, e.g. ‘spindle’, ‘teacher education pipeline’  Abrupt change of format, e.g. **【Center for Teacher Education】 is not written in sentences, rather in bullets.** |
| 25 | 應用英語系 | https://english.stust.edu.tw/en | **History page:**  Semantic anomalies, e.g. ‘If you want to improve English’  Spacing errors, e.g. ‘come.Our’  **Graduate program page:**  Punctuation errors, e.g. missing full stops ‘Equal emphasis on theoretical and practical aspects’  Spacing errors throughout, e.g. ‘the paper-based TOEFL,540;CBT,207; IBT,76;TOEIC,760.’  **Undergraduate program page:**  Spacing errors, e.g. ‘Trade,Taiwan’  **International Students page:**  What is ‘IEALTS’? |
| 26 | 幼兒保育系 | https://childcare.stust.edu.tw/en | **Introduction page:**  Spacing errors, e.g. ‘2006There were’  Wrong tense, e.g. ‘2014 There are’  Grammar errors, e.g. ‘objectives of the Department are to educating’  **Happy Senior University page:**  Spacing errors, e.g. ‘birthrate , Taiwan’  Chinglish phrases, e.g. ' pay attention on’, ‘the elders’ |
| 27 | 語言中心(自學中心) | https://lc.stust.edu.tw/en | **Faculty and Organization page:**  Incorrect determiner use, e.g. ‘Provide the consultation’  **Prospects page:**  Randomly inserted ‘with’, ‘highly qualified teachers with will continue…’  **Organization page:**  Incorrect spacing, e.g. ‘CDTL(Center’  **STUST Language Center Curriculum page:**  Tautology, e.g. ‘Implementing starting’  **How to Use LiveDVD? Page:**  Spacing errors throughout, e.g. ‘(1)Please’  The word ‘staff’ in this context does not take a plural ‘s’. |
| 28 | 應用日語系 | https://japan.stust.edu.tw/en | **Brief History page:**  Spacing errors, e.g. ‘for students’  **Objectives page:**  Repeated misuse of determiners, e.g. ‘the industry’, ‘the society’  **Career development page:**  Spacing errors, e.g. ‘that our’  **Master’s Degree page:**  Spacing errors, e.g. ‘**our graduates’**  Capitalisation errors, e.g. ‘**that We’**  **Belief, Concept and features page:**  Spacing errors, e.g. ‘fifty thousand NTD .’  Capitalisation errors, e.g. ‘hold International’  **Courses features page:**  Spacing errors, e.g. ‘elective courses :Study’  **Future prospect page:**  Repetition of the same idea (Bullets 1/2)  The points made in the bullets each have a different grammatical form. Some seem to be ‘aims’ rather than ‘prospects’. The entire page is Chinglish and confusing.  **Career development page:**  Misuse of determiners, e.g. **‘**the secondary education’ |
| 29 | 師資培育中心 | https://cfte.stust.edu.tw/en | **History page:**  Repetition, e.g. ‘enrolls admits’  Grammar errors, e.g. ‘to be qualify’.  **Goals page:**  ‘Goals’ reads ‘Goal’ in the left hand menu.  Multiple spacing errors, e.g. ‘teach vocational’, ‘schools.It’, ‘provides students’  **Facility page:**  Spacing errors, e.g. ‘Office(N104’  Missing punctuation, e.g. ‘and viewing machine’  **Curricula page:**  Spacing errors, e.g. ‘educational foundation courses, [ENTER] educational methodology courses’, ‘fields. In addition’  Word choice errors, e.g. ‘elemental-school program’ |
| 30 | 教育領導與評鑑研究所 | https://ele.stust.edu.tw/en | **History page:**  Spacing errors, e.g. ‘1.The Institute’, ‘the requirements of primary’  Repetition, e.g. ‘3.It began the in-service master's program began in 2012.’  Word choice errors, e.g. ‘faster global leadership’ (should be ‘foster’)  **Objectives page:**  Spacing errors, e.g. ‘1.Objectives and Characteristics’, ‘(1)To train’  Preposition use, e.g. ‘participation into’  **Curricula page:**  Spacing errors, e.g. ‘1.Flexibility’  Preposition use, e.g. ‘participation into’  **Recruitment Information page:**  Spacing errors, e.g. ‘1.Specialized field’, ‘projects of’  Random use of capitals, e.g. ‘of Primary and high school’  Missing punctuation, e.g. ‘and educational management’ |
| 31 | 高齡服務學士學位學程 | https://ss.stust.edu.tw/en | **About us page:**  Spelling mistakes, e.g. ‘Applies English’  **Faculty page:**  Spelling mistakes, e.g. ‘presiden’  **Happy Senior University page:**  Preposition use errors, e.g. ‘pay attention on’  Word choice errors, e.g. ‘the elders’ |
| 32 | 數位設計學院(媒體與設計研究發展中心) | https://cdd.stust.edu.tw/en | **About CDD page:**  Spacing errors, e.g. ‘Business:these’, ‘in the’  Preposition errors, e.g. ‘To accommodate to the national policies ‘, ‘if developmental and industrial demand’  Inconsistency in form, e.g. in the bullets, i.e. ‘Strengthen’  **Faculty page:**  Spacing errors throughout, e.g. ‘Professor&Dean ofCollegeofDigitalDesign’  **Facilities and Equipment page:**  Lots of Chinglish, eg. ‘which is a leading mainstream in the new era’, ‘human’s life is emerged into a high sensor of creation and experience style’  Word choice errors, e.g. ‘ties between academic and industry’  Spelling mistakes, e.g. ‘[<moer>](http://cpd.stust.edu.tw/en)’ |
| 33 | 資訊傳播系 | https://ic.stust.edu.tw/en | **Introduction page:**  Spacing errors, e.g. ‘a high-end’, ‘a state-of-the-art’  **Existing state page:**  Chinglish and largely unintelligible, e.g. ‘Besides originally is the specially appointed teachers and invites the correlation branch is holds a concurrent post professor to originally is teaches classes.’  **Curriculum page:**  Missing articles/singular-plural confusion, e.g. ‘into traditional communications curriculum’, ‘learn new communications tool’  **Institute page:**  Missing punctuation, e.g. ‘founded and established’  **Admissions page:**  Grammar errors, e.g. ‘we encourage cultivate teamwork’  Spacing errors, e.g. ‘In addition,Department’ |
| 34 | 視覺傳達設計系(含數位內容與應用設計碩士班) | https://vc.stust.edu.tw/en | **Contact us page:**  Spacing errors, e.g. ‘please contact:Mr. Darby Liao’  **Undergraduate page:**  Some of the phrases in the graphic are incorrect, e.g. ‘Department of Professional Required’  **Graduate page:**  Acronym use, e.g. ‘[Apply to STUT](http://www.stust.edu.tw/en/node/Apply_to_STUST)’  **Facilities page:**  Inconsistencies in format, e.g. ‘4.Cartoon action test’  **Faculty page:**  Multiple spacing errors, e.g. ‘She has spent’  **Int. students page:**  Word choice errors and Chinglish, e.g. ‘a sign of Taiwan’, ‘a warm and friendly treatment’ |
| 35 | 多媒體與電腦娛樂科學系 | https://mes.stust.edu.tw/en | **About MES page:**  Word category errors, e.g. ‘practice experience’  Spacing errors, e.g. ‘Digital Game Industry :’  Goal page:  Spacing errors, e.g. ‘．2005’, ‘hands- on’, ‘experience and [ENTER] interdisciplinary knowledge’ ‘career :’  Grammar errors, e.g. ‘tens of billion.’, ‘emphasizes on’  Chinglish/odd word choices, e.g. ‘targets at fostering’, ‘offered in the required and the elective courses’  Missing punctuation, e.g. ‘the guiding principles of curriculum design’  Incorrect use of articles and prepositions, e.g. ‘in the educational cultivation and the research innovation’  **Courses page:**  Incorrect use of prepositions, e.g. ‘graduate program targets at incubating’  Grammar errors, e.g. ‘be equipped expertise’  Spacing errors, e.g. ‘includethe’ |
| 36 | 創新產品設計系 | https://cpd.stust.edu.tw/en | **Course page:**  Word category errors, e.g. ‘manufacturability’  The question ‘Why study this course?’ should go at the top of the page, not the bottom. If you put it at the bottom, it suggests that the course is worthless!  Masters’ Speech page:  The following topics may be incorrect:  ‘*Incredibles Water*’ Is ‘Incredibles’ a brand?  ‘*How to wine a Design Competition?*’ Is the topic dining/drinking/client entertainment? |
| 37 | 流行音樂產業系 | https://pmi.stust.edu.tw/en | No English content whatsoever. |
| 38 | 通識教育中心 | https://genedu.stust.edu.tw/en | **Organization page:**  Articles missing/misuse, e.g. ‘in school motto’  **Educational Objectives page:**  Articles missing/misuse, e.g. ‘pursue the excellence’  **Developing Strategic Working Projects page:**  Spelling mistakes, e.g. ‘Ministry of Edycation’  **Facility page:**  Singular/plural errors, e.g. ‘**student can’**  **Word choice errors, e.g. ‘content lives’**  **Grammar errors, e.g. ‘to inspiring’**  **Spacing errors, e.g. ‘**during the semester’  Holistic Education page:  Word choice errors, e.g. ‘can be rooted in’  **Core Competence of General Education Examinations page:**  The graphic contains spelling mistakes, e.g. class, department, ang colleges’  **General Education Learning Passport page:**  Chinglish/word choice errors, e.g. ‘to serve as an excellent liaison’ |